

# Evaluation of Teaching Methods in the Individual and Team

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**Abstract**–Education and teaching have long process and need evaluation in it. With the evaluation, the learning process will be well-implemented, and also, the quality of learning in teaching will work well too. Creative ideas in learning will also appear better and the successfulness in teaching will also be achieved. The question in this study is about the quality of teaching method, comparing the process of teaching based on team teaching and individual teaching to find out the better method. The method in this study is a qualitative method, based on experience while doing individual teaching the team teaching method. The results showed that both methods of team and individual teaching have weaknesses and advantages. One of the merits in individual teaching is the control of the teaching only lies on one person, while for team teaching, there are strict controls. In team teaching, sometimes, the process of deepening and getting closer with students are underdeveloped, this is in contrast to the method of individual teaching methods.

**Keywords**–teaching, team teaching, individualized, and evaluation of teaching

## I. INTRODUCTION

Teaching is important and urgent because good teaching will produce good results. Good teaching requires a lot of knowledge and aspects to obtain the necessary objectives. Good teaching requires diligence and discipline to get good grades. The values given must also be controlled to obtain a good result. Values and knowledge is something that cannot be separated and must be understood properly. Being lecturer needs good values to obtain maximum results and led to the desired achievement.

Absolute knowledge is necessary to accomplish what you want. Objectives to be achieved by a lecturer are to make the students to be smart and good. Being smart and intelligent is the desire to be desired by a teacher who is able to bring the students to be successful people in the future. To make the students smart is not an easy case, because it requires hard work from all elements, both lecturers and students. A student is required to be able to study seriously. Meanwhile, the lecturer is required to perform a variety of devices that can lead students to better and positive direction. Lecturer in performing their duties must be able to do things that are positive and good. Lecturers are people who carry a lot of students to live properly. Lecturers are people who make a difference in students' future. Lecturers always do a lot of changes and students are become better and respectable.

## II. METHOD

The method used in this research is qualitative, this is the methods that is done by observation through teaching process. [1] The method is used through teaching experience during the teaching-learning activity in the classroom. Thing that is also observed is interaction between students with lecturers during team and individual teaching method that are applied. The focus this study is the result of teaching experience and teaching the instrument in the focus of research. The instrument of this study are students and lecturers who serve as informants during the teaching process in the classroom. The results of this research instrument used as a source of data analysis from this study, which produce data analysis as described in the data analysis.

## III. LITERATURE REVIEW

In their study stated that the goodness in developing teaching by wearing the team is able to make a good model in teaching in a team so as to achieve the desired teaching. [2] Argues with the use of their teaching the people in the team will achieve a working partner in the team so it can happen a heated discussion achieve the objectives to be achieved within the teaching team. [3] Acknowledges in the teaching faculty who conduct therein team will be able to do a good interaction with fellow faculty to improve teaching that this is actually desired interaction will bring to the quality of teaching in running well. [4]

Provides guidance on outlook concerns regarding a teaching that leads to their feedback in the teaching and it is an advantage gained from a teaching-based to a team than the teaching is done individually. [5] Provides an overview provide direction on more effective in deciding something so that in teaching activities can be run well. [6] Claims in a teaching is done in the team compared to that done by yourself is that the team will be going innovation in teaching compared to do with themselves. [7] Provides a view of matters relating to the evaluation in the study at the University is an ongoing process, which brings to their colleagues in the teaching provide more direction on the inside team can all contribute. [8]

A planner in the learning operation is necessary, where the teachers to plan instruction that occurs in the quality of learning that can run well and smoothly.[9] Mentioned that in evaluation in learning is very useful for getting results