

IBSSS-612
Relations Student and Lecturer in Teaching Perspective of Cross-Cultural Communication

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Teaching is a form of activity in the relationship between teachers and students is a common activity in the teaching. Teaching and learning activities is a common and contains a lot of meaning and interpretation in teaching. Why is that, as in teaching having various elements in the cultural mechanism in it? This research question is how the relationship between faculty and students in the context of cross-cultural communication. This study was conducted using a qualitative approach with the method of observation and interviews. These results indicate THAT in relation to the use of cultural perspectives respectively associated with the respective background.

Keywords: Teaching, communication, cross-cultural, anthropological, and ethnicity.

1. Introduction

Teaching is an activity that has a lot of cultural significance. Meaning in education is promoting the integral nature of the trust and move toward the goodness. Where such studies conducted earlier by Rita Destiwati and Junardi Harahap (2013) which gives an overview of how schools actually build a good communication in the school and another aspect that has not been studied is about how the relationship of students and professors at the university who has not been studied and is also an experience that is quite interesting to study clearly. Who have not seen how in a university in a dimension of intercultural communication in it and in this case will be more xylophone again.

2. Method

The method used is the qualitative approach is also the method of observation and interviews. This method is very well done for getting good data by observing students in communication studies classes. As presented by Basrowi Sukidin (2002: 4) which will see the behaviors rather than informants in terms of communicating.