

ABSTRACT

CHUSNUL ZIKRIYATI, The Design of Learning Plan Training Module to Develop The Task Analysis Skill for Elementary School Student in the Grade 4 – 6.

The Background of this study is the important of the ability to self regulate in the learning area for student in all level of education, include elementary school students. Based on Zimmerman (2000), the ability to self regulate in the learning area is a complex and multiphase process, where between one phase with another is influenced each other cyclically. The Task Analysis Process is the first activity that did on the cycle. The effectivity of the Task Analysis process will influence the efectivity of other process in the cycle. The phenomena that happened in the field show that, there are many student in the grade 4 – 6 of elementary school who the ability to do the task analysis process still need to be developed. Because of it, there's a need to develop an intervention program to improve the skill for the student. Training with Experiential Learning approach is the intervention that choosed in this study. The material of the training is setted based on the Self Regulation Theory (Zimmerman, 2000).

The aim of this study is to gain a Learning Plan Training Module to Develop The Task Analysis Skill for Elementary School Student in the Grade 4 – 6.

The population of this study is all the students in the grade 4 – 6 of elementary school who the ability of task analysis skill's is very low to maderate.

The measuring tools in this study is a task analysis scale that constructed by reseacher based on the Self Regulation Theory (Zimmerman, 2000).

Research method that used in this study is Quasi Experimental with One-Group Pretest-Posttest Design, while statistic technique used is Wilcoxon test. Based on the calculation result gained $Z = -1,826$, $P = 0,068$ with $\alpha = 0,05$. The conclusion is H_0 accepted and H_1 rejected, that means there's no task analysis skill difference before and after the subject had the Learning Plan Training. .