

ABSTRACT

Government service delivery system has an essential role in education system. the policy of pioneering international standardized school as a good governance application was aimed to improve the quality of national education, so that it will be globally well-recognized and having an advanced core competitive leveled with developed countries. On its implementation in Bandung, the policy appeared before several problems that are exclusively perceived and inconsistencies arranging at public schools. So that, Government service delivery system and good governance application on the policy implementation of pioneering international standardized school required further discourse. There for, this research is aimed to study why the policy implementation of pioneering international standardized school in Bandung consisting SMPN 2, SMAN 5 and SMKN 7 has not experienced effectively.

The research applied a qualitative method and descriptive analysis. Data sources were established by: primary data collected through interview and observation, while secondary data collected through literature study. The instrument of research is researcher. Moreover, the informant is consisting civil servants of Bandung Education Agency, headmasters, teachers, student's parents and DPRD Bandung .

The result showed that the policy implementation of pioneering international standardized school in Bandung consisting SMPN 2, SMAN 5 and SMKN 7 has not experienced effectively, particularly in interpretation and application activity. Meanwhile, the organization activity has experienced effectively. Meanwhile, the research resulted some findings namely law enforcement, controlling and implementor attitude.

Based on the result, researcher recommended some suggestions that are: Based on Governance science, the model policy implementation of Charles O'Jones (1984) requiring good governance perspective. For further research relating policy of pioneering international standardized school, it requires some topics namely organization, transparency and controlling system. Moreover, it was suggested in practical way that local governments should arrange a regulation relating pioneering international standardized school, and required a standard on its implementation. The policy needs a transparency and accountability system as good governance principles.

Key words: Policy, implementation, standardized international school.