

DOES HIGH SCHOOL ECONOMICS COURSE AFFECT LEARNING IN THE UNIVERSITY PRINCIPLE OF ECONOMICS?

FIRST DRAFT

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ABSTRACT

This paper tests the hypothesis that learning in principle of economics class is affected by economics learning in secondary school using an ordered probit model. I found that students who chose natural science path performed significantly better in both principle of microeconomics and macroeconomics at Universitas Padjadjaran.

Keywords: high school economics, ordered probit, student performance, learning, principle of economics

JEL Codes: A20, A21, A22, I21

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