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# PROCEEDING

National Seminar in  
English Education Study Program of  
STKIP Siliwangi Bandung

LANGUAGE AND LANGUAGE TEACHING  
IN THE ERA OF TECHNOLOGY

STKIP SILIWANGI  
Sekolah Tinggi Keguruan  
dan Ilmu Pendidikan  
Siliwangi Bandung

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PROCEEDING  
NATIONAL SEMINAR IN ENGLISH EDUCATION STUDY PROGRAM OF STKIP  
SILIWANGI BANDUNG  
“Language and Language Teaching in the Era of Technology”

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## FOREWORD FROM THE HEAD OF STKIP SILIWANGI BANDUNG

*Assalamu'alaikum wr wb,*

**Ladies and Gentlemen, the participants of this national seminar**

All praises are due to Allah, The Most Gracious and The Most Merciful, Who has granted His blessing upon the committee in accomplishing the proceeding. This National Seminar is hopefully held each year by English Education Study Program of STKIP Siliwangi Bandung. The aim of this event is to provide an opportunity for scholars, educators, researchers and policy makers who are interested in English language teaching and learning to integrate scientific research and to develop cooperation among them.

In the era of globalization, the use of information and communication technology (ICT) in teaching has increased rapidly. It can make learning more creative, more effective and more interesting and it involves students actively. Teacher competence in delivering learning materials by Information Technology is supposed to have central role. Therefore, this seminar endorse seminar participants, like students of language education study program who are the future educator, to know more comprehensively about English language learning instruction based on IT and Communication and to know how it is applied in learning process. hopefully, this national seminar can leads to new innovations in language learning instruction based on IT and Communication, and can make English Language Study Program one of outstanding and advance study program to create innovation in learning instructions in line with STKIP Siliwangi Bandung motto, "The Leader of Learning Innovation". Therefore, this national seminar of English language education has theme "Language and Language Teaching in the Era of Technology". It was conducted in STKIP Siliwangi Bandung on April 30, 2014.

Finally as the head of STKIP Siliwangi Bandung, I present my big gratitude for all people who have participated in conducting National Seminar of English Language Education of STKIP Siliwangi Bandung because of whom the seminar run well. My gratitude is addressed specially to the Head of Education Department Cimahi, leaders of STKIP Siliwangi Bandung, the Head and the secretary of English Language Education Study Program and the staffs, and all steering committees who has supported for the succes of this seminar.

I realize that there are flaws, mistakes and fault in preparing and in carrying out the national seminar. Therefore, I beg for your big pardon.

Finally, i wish this seminar give benefits especially for those who present here and generally for education world.

We would like to express our gratitude to all of the authors of submitted papers and to all attendees, for their contributions and participation..

*Wassalmu'alaikum wr wb.*

Bandung, April 30, 2014  
The Head of STKIP Siliwangi Bandung

**Dr. H. Heris Hendriana, M.Pd.**

## PREFACE

This proceeding comprises collection of conference papers presented in National Seminar in English Education Study Program hosted by Sekolah Tinggi Keguruan dan Ilmu Pendidikan (STKIP) Siliwangi Bandung held on 30 April 2014. The National Seminar succeeded in accounting about 36 papers on the theme of "*Language and Language Teaching in the Era of Technology*". All of the topics submitted were selected by the steering Committee to be presented in a day seminar.

The selected topics reflect varied topics. The topics cover many areas, such as curriculum development, need analysis, teacher training, teaching strategies, language assessment, educational psychology, IT-based teaching, TEYL, and the role of media in TEFL.

We do hope that the publication of this proceeding will serve its purpose to enhance English Language teaching in Indonesia for both theoretical and practical benefits in Teaching English as a Foreign Language (TEFL).

Cimahi, April 2014

Editors

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## Managing References in the Scientific Article

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### Abstract

References is one of the main parts in a scientific article. It is a must to manage it well. Some of the writers manage their references manually. This paper tries to describe how to manage the references by applying the *References* tool and applying the free software, *Mendeley*. The tools can help the writers in managing their references automatically in their articles and it will help the writers in avoiding the typing mistakes. This paper tries to figure out the advantages by applying *References* tool and *Mendeley* and how to manage the references in the scientific articles.

**Keywords: managing references, references, Mendeley**

### Introduction

In writing scientific articles, references is a must. By referring to the appropriate references, the paper could be considered as the scientific one or not. Since references is one of the main parts of the scientific articles, the writer must be careful in choosing the books or journal articles as the reference and manage them into *References*.

According to (Anderson & Poole, 1998), *References* is "A bibliography for a written assignment is an alphabetic list of all source material to which reference has been made". The followings are the essential information required for all references:

1. author's surname and initials and year of publication
2. the name of the article and/ or journal or book
3. the imprint (publisher and place of publication)

They are many types of scientific articles, some of them are conference paper, academic journal paper, and book (Sujatna, 2014). The similarity of the three types above is *References*. The three types has *References* as one of the main parts. *References* is usually attached in the last part of the paper. The *References* consists of the books, academic journal articles, conference paper (proceeding) or even the web sites containing the information quoted by the writer of the paper. Sometimes, some of the writers separated the *References* into Book *References*, Academic Journal Articles *References*, and Web Sites.

It is a common problem that the writers sometimes have difficulty in managing their books, academic journal articles, conference, or web sites in their paper. They usually manage them manually. As the result, in avoiding the typing mistakes, the writers should check their *References* many times, and it could make the writers frustrated.